



“Don’t Kill Innovation” is an edited concept conceived with Innovation Society in association with IARS’ Press, International Association of Research Scholars (IARS), and Chartered Institute of Leadership and Management Professionals (CILAMP). Renowned authors including Dr. Deepak Jain, Abdul Dewale Mohammed, Doha Hassani, Dr. Hellen Amunga, Dr. Terence McIvor, and Dr. Ripu Ranjan Sinha have contributed their thoughts in the book.

This book is intended to collect the thoughts of professionals to highlight the improvements required in teaching pedagogy suppressing the innovation embedded in the young scholars of

different universities and institutes. This has been observed that in the race of ‘High-Scores’ of viva and theoretical examinations, the scholars of professional courses are continuously losing their focus from practical applicability of principles they learn and shifting more towards their ability to write examinations as per expectation of evaluators.

This book is an attempt to consolidate the observations, thoughts, and ideas for improving the teaching methodology and environment of academic institutions for support of young innovations of scholars. This book very well highlights different scenarios in which the focus of academic institutions and young scholars studying there gets diverted from skill-earning to high-scoring in examinations. The book brings in notices of policy makers and implementers, how in the competitive race of showing themselves on top by quality, the institutions and young scholars are diluting their ultimate goals of true skill development and how they are too focused on theoretical examination scores to actually understand the practical importance of subject.

The highlights of the book on the ways the young innovation needs motivation and support to spread wings for overall socio-economic development in true sense. All education policy makers, its implementers, formal educators, trainers, academic institution management representatives, and also the scholars or students must read this book to understand the drawbacks of implemented teaching pedagogy in most of global schools and the ways to improvements for transformational changes. The book is now available in the market in electronic format with ISBN 978-0-9943283-1-1 and can be purchased from different ebook-stores including Amazon or Blurb.